

Time2play Manual

Parents as Partners



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Parents as Partners Statement of Intent

We work in partnership with parents/carers to meet the needs of the children, both individually and as a group. Information is shared.

The GAP Christian Family Centre is committed to encouraging and facilitating the true involvement of parents/carers in every aspect - mirroring homelife at the gap and gap-life at home

Time2play aims to achieve this by:

- ✓ Encouraging open communication with parents and carers
 - ✓ Embedding our core value of Family within our provision
 - ✓ Reviewing our provision via regular surveys with parents, carers, and children.
- Ensuring that all parents/carers are made to feel welcome.
 - ✓ Registration to our provision should be explained and parents supported where needed
 - ✓ Parents show around should be encouraged at a suitable time, to allow parents and children to see the provision prior to booking
 - ✓ Parents given feedback throughout settling in period.
 - Ensuring that all parents/carers have access to their child's records and have regular update on their child's progress.
 - ✓ Share with parents the organisations GDPR policy statement.
 - ✓ Provide opportunities for parents to engage in feedback on their child's progress with key workers via informal handovers on the door, termly coffee and chat sessions and termly family play sessions.
 - Policies and procedures are made available to parents via Ipal parent's portal and feedback is welcomed.
 - Offering parents/carers opportunities to contribute to and participate in planning, festivals and all events.
 - ✓ Encourage parents and carers to pay a activity role in the organisation and sign up as a Time2buildup volunteer.
 - ✓ Share with parents via the organisation's monthly newsletter any event the organisation is planning
 - ✓ Invite parents to AGM's and Stake holders Meeting
 - Ensuring that all parents/carers can meet with staff and other parents/carers to discuss relevant issues and concerns.
 - ✓ Provide opportunities for parents to engage in feedback on their child's progress with key workers via informal handovers on the door, termly coffee and chat sessions and termly family play sessions.